

Level 1	Level 2	Level 3	Level 4
<p>Knowledge and Understanding</p> <p>Demonstrates limited knowledge of figurative/poetic devices</p> <p>Demonstrates limited understanding of the use of figurative/poetic devices</p>	<p>Demonstrates some knowledge of figurative/poetic devices</p> <p>Demonstrates some understanding of the use of figurative/poetic devices</p>	<p>Demonstrates considerable knowledge of figurative/poetic devices</p> <p>Demonstrates considerable understanding of the use of figurative/poetic devices</p>	<p>Demonstrates thorough knowledge of figurative/poetic devices</p> <p>Demonstrates thorough understanding of the history of the use of figurative/poetic devices</p>
<p>Thinking</p> <p>Uses planning skills to focus and organize poetic reflection with limited effectiveness</p> <p>Uses processing skills to draw inferences, interpret and analyse poem with limited effectiveness</p> <p>uses critical/ creative thinking processes in the analysis of the poem with limited effectiveness</p>	<p>Uses planning skills to focus and organize poetic reflection with some effectiveness</p> <p>Uses processing skills to draw inferences, interpret and analyse poem with some effectiveness</p> <p>uses critical/ creative thinking processes in the analysis of the poem with some effectiveness</p>	<p>Uses planning skills to focus and organize poetic reflection with considerable effectiveness</p> <p>Uses processing skills to draw inferences, interpret and analyse poem with considerable effectiveness</p> <p>uses critical/ creative thinking processes in the analysis of the poem with considerable effectiveness</p>	<p>Uses planning skills to focus and organize poetic reflection with a high degree of effectiveness</p> <p>Uses processing skills to draw inferences, interpret and analyse poem with a high degree of effectiveness</p> <p>uses critical/ creative thinking processes in the analysis of the poem with a high degree of effectiveness</p>
<p>Communication</p> <p>Expresses and organizes ideas and information with limited effectiveness</p> <p>Uses conventions (<i>grammar, spelling</i>), with limited effectiveness</p>	<p>Expresses and organizes ideas and information with some effectiveness</p> <p>Uses conventions (<i>grammar, spelling</i>), with some effectiveness</p>	<p>Expresses and organizes ideas and information with considerable effectiveness</p> <p>Uses conventions (<i>grammar, spelling</i>), with considerable effectiveness</p>	<p>Expresses and organizes ideas and information with a high degree of effectiveness</p> <p>Uses conventions (<i>grammar, spelling</i>), with a high degree of effectiveness</p>
<p>Application</p> <p>Transfers knowledge of poetic devices with limited effectiveness</p> <p>makes connections with poem with limited effectiveness</p>	<p>Transfers knowledge of poetic devices with some effectiveness</p> <p>makes connections with poem with some effectiveness</p>	<p>Transfers knowledge of poetic devices with considerable effectiveness</p> <p>makes connections with poem with considerable effectiveness</p>	<p>Transfers knowledge of poetic devices with a high degree of effectiveness</p> <p>makes connections with poem with a high degree of effectiveness</p>